

General Studies Assessment Committee

Course Review Rubric

Rubric Elements	3 pts. Evidence of Advancing Assessment Implementation	2 pts. Meets Assessment Implementation Requirements	1 pt. Working Toward Assessment Requirement
(1) Course Description & Rationale	Course description details are provided as well as a clear and specific rationale of how the course meets the stated SLO.	Vague rationale of how the course meets the stated SLO.	No indication that the course is aligned to the correct SLO.
(2) Assessment Method	Developed/adopted appropriate assignments that tightly align to specified rubric elements of the designated SLO.	Developed/adopted appropriate assignments for the designated SLO, but alignment to the rubric should be tightened.	Developed/adopted assignments that cannot be assessed with the rubric for the designated SLO.
(3) Plan for Consistency	Outlined a clear plan for consistent assessment implementation over each of the next three years that addresses consistency across instructors and modes of delivery.	Has articulated a plan for consistent assessment, but implementation is not planned over three years, or fails to address consistency across instructors and modes of delivery.	No substantial evidence of a plan for consistent assessment implementation.
(4) Implementation of Course Revision	Clearly shows how assessment findings are used for making course revisions that better serve the SLO.	Vague indication of how assessment findings are used for course revisions.	No evidence of using assessment findings for course improvement.
(5) Syllabus Statements	All syllabi for the current semester have clearly stated the GS SLO and include a rationale for why the course aligns with its SLO.	Most syllabi for the current semester have clearly stated the SLO and include a rationale for why the course aligns with its SLO.	Not all syllabi for the current semester have been included OR there is little/no indication the course addresses its GS SLO.