



Provost Evaluation



How effective is the Provost in:	(5) Exceeds Expectations	(3) Meets Standards	(1) Below Expectations	(UTJ) Unable to Judge
Actively promoting research and scholarly excellence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Actively promoting teaching excellence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Actively promoting excellence in institutional and public service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectively representing my department/program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administering in an open and transparent manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responding to faculty interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seeking faculty input in decision making	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supporting faculty development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintaining an effective and competent administrative staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating goals to the faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing financial resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promoting cooperation among disciplines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supporting a fair and rigorous promotion and tenure process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Actively promoting diversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcing University policies and procedures as well as those of the Board of Governors and the West Virginia Higher Education Policy Commission	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, leading to inspire confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comments:				

Academic Year:	
Provost:	

- Intent:
1. To officially recognize the valuable contributions of the Provost; and
 2. To identify, if necessary, any areas in which the Provost can improve.

Average Score: