RECAP Poster Rubric

Display

Student Name: _____   **Poster Topic:** _____

Category	1-3	4-6	7-9	10-12	SCORE
Abstract	Unable to clearly connect abstract to research poster.	Somewhat able to see connection of abstract to research. Abstract did not contain sufficient information.	Abstract adequately demonstrated student's research. More information would have been beneficial.	Abstract strongly represented the student's research. Abstract clearly supported research topic and contained important points.	Abstract
Poster Content	Connection not found between poster content and purpose of study, research hypothesis/question(s), method, conclusions, or implications.	Content on poster was difficult to understand and did not sufficiently convey a connection to the study, hypothesis, research question(s), method, conclusion, and/or implications.	The content was adequately demonstrated but support for the study, research hypothesis, or question(s) is somewhat general. Conclusion and implications were reasonable.	Strong material. Well summarized. Clearly shows development of study or research. Material appears to accurately support purpose of study, hypothesis, or research question. Strong conclusion and implications were demonstrated.	Poster Content
Research Complexity Appropriate to Discipline	Less complex research project, **given the field.** Purpose of the study and analysis of results were not easily interpreted for the general audience.	Less complex research project **given the field**; however, purpose of the study and results were easily interpreted by the general audience.	Complex research project, **given the field**. Purpose of the research and results were difficult to interpret by the general audience.	Complex research project, **given the field**. Purpose of the study was completely defined and results were displayed in a manner interpretable by the general audience.	Research Complexity
Poster Appearance/ Clarity	Not visually effective.	Poster was acceptable but needs work to improve visual appeal through better utilization of fonts, colors, headings, and white space.	Poster was adequate but could improve effectiveness through better use of space through font size, colors, headings, and white space.	Visually appealing and strongly effective presentation. Easy to read. Utilized creativity in use of fonts, headings, colors, and white space.	Poster appearance / clarity
Poster Organization	Unable to understand the link between the information on the poster and topic of research.	Topic of research is not clear. Information on poster is somewhat confusing.	Topic of the research is apparent. The information on poster could use some refining.	Topic of research is clearly evident. Layout of poster is logical, and provides sequential information from intro to conclusion and references.	Poster Organization
Add scores in right column to obtain total score. (Maximum total of 60) **PLEASE turn in your scores immediately after judging is completed -- Thank you!**					TOTAL

Judge's Name: _____   **Rank in Round (required):** _____

Additional Feedback (optional):

RECAP Poster Rubric

Presentation

Student Name: _____   Poster Topic: _____

Category	1-3	4-6	7-9	10-12	Total
Subject Knowledge	Student does not have grasp of information. Many statements are incorrect and unsupported.	Student is uncomfortable with information, leaves out important details and/or presents inaccurate information.	Student is familiar with project and presents accurate information.	Student demonstrates full grasp of the project, presenting complete and accurate information.	
Explanations from Evidence	The student either has no conclusions or the conclusions are not related to the evidence provided in the poster.	Conclusions are very poorly related to the evidence provided in the poster.	The student uses some data, prior knowledge, research, and experience to draw conclusions but ignores other evidence introduced in the poster.	The student uses all available data and his/her prior knowledge/research and experience to draw conclusions.	
Description of Tables Graphs Graphics	Presentation includes no graphics or graphics are unrelated to the subject and/or distract from the message.	Student doesn't explain tables/graphs, uses inappropriate graph type(s) or graphics conflict with conclusions.	Graphics illustrate evidence which supports the conclusion, appropriate graph type used. Larger, smaller or simplified graphic would be more clear.	Appropriate graphics clearly present information which supports the conclusion and the student accurately explains the graphics during presentation.	
Questions	Student cannot answer questions about project.	Student is able to answer only rudimentary questions, answers questions without explanation.	Student is at ease with answers to most questions, but fails to elaborate.	Student answers all questions with explanations and elaboration.	
Delivery	Student is dressed unprofessionally and behaves in an inappropriate manner. Poor elocution and fails to engage audience.	Student is dressed professionally but has poor elocution and fails to engage the audience. Speaks unclearly and makes minimal eye contact.	Student is dressed unprofessionally but behaves appropriately, engages audience, and presents poster with clear voice at good pace.	Student is dressed professionally, and behaves in an appropriate manner. Great elocution and engages audience.	
Add scores in right column to obtain total score. (Maximum total of 60) **PLEASE turn in your scores immediately after judging is completed -- Thank you!**					**TOTAL**

Judge's Name: _____   Rank in Round (required): _____

Additional Feedback (optional):