

RECAP Research Paper Rubric

Papers will be read by an interdisciplinary audience made up of professors from different colleges and majors. Papers will be evaluated on their ability to offer a new approach to a topic or research question and to argue for the significance of this topic to a broader audience. Papers will also be evaluated for the fluidity of their prose and overall professionalism of the writing.

CONTENT	Advanced - 5	Proficient - 4	Adequate - 3	Limited - 2	Inadequate - 1
<p>Significance: The paper explains why someone should care about the research. The paper addresses the significance for the primary audience (likely readers in their field of study) and secondary audiences (the general public).</p>					
<p>“Status Quo”: (i.e. literature review): Describes the current or conventional practices, theories, and/or shared findings of researchers in the relevant field of study.</p>					
<p>Contribution: The paper identifies a gap in the field and describes how their research is attempting to fill this gap. A gap may be an under-researched topic, an unresolved question, unexplored implications of a theory or finding, etc. Simply stated, the paper attempts to add something new to the conversation.</p>					
ORGANIZATION/STYLE					
Controlling Idea:					

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<p>The paper remains consistently focused on a main idea or ideas. The sections and paragraphs work together to provide ample evidence for/elaboration of this idea.</p>					
<p>Reader-based Organization: The paper uses specific features including transitions, topic sentences, metacommentary, etc. to effectively organize information in a reader-friendly way. The paper does not contain mechanical or structural errors that interfere with reader comprehension.</p>					

Total Points: