

David Christiansen

Chancellor and Professor of Classics
Penn State York
The Pennsylvania State University

Office Address

Penn State York
1031 Edgecomb Ave
York, PA 17403

EXECUTIVE LEADERSHIP PROFILE

Energetic leader with a record of accomplishment at increasing levels of academic and administrative responsibility.

Successful collaborator with campus community members and external stakeholders to support the institution's mission and vision.

Experienced financial manager and budgeter who has eliminated structural deficits while investing in key initiatives to achieve strategic goals.

Strong supporter of innovative, high-impact education practices to enhance student learning, improve retention, and increase graduation rates.

Accomplished fundraiser who has secured capital, program, and scholarship funding to support the institution's strategic plan.

Enthusiastic ambassador for the University while engaging stakeholders, including corporate partners, community leaders, elected officials, and the media.

SUMMARY OF ADMINISTRATIVE POSITIONS

Chancellor, Penn State York, Penn State University (2018-present)

Associate Vice President for Commonwealth Campuses and Senior Associate Dean for Academic Programs, Penn State University (2013-2018)

Senior Associate Dean for Academic Affairs, Behrend College, Penn State University (2004-2013)

Director of Interdisciplinary Studies, Truman State University (2000-2004)

Dean of the Joseph Baldwin Academy, Truman State University (1997-2004)

SUMMARY OF ACADEMIC POSITIONS

Professor of Classics, Penn State University (2004-present)

Professor of Classics, Truman State University (2002-2004)

Associate Professor of Classics, Truman State University (1996-2002)

Assistant Professor of Classics, Truman State University (1990-1996)

EDUCATION

PhD in Classics, University of Wisconsin-Madison

MA in Classics, University of Wisconsin-Madison

BA in History and Latin; Honors in Liberal Studies, Texas Tech University

ADMINISTRATIVE EXPERIENCE

Chancellor of Penn State York (2018-present)

Penn State York is a campus of Penn State University, a land-grant institution founded in 1855. The York campus was established in 1949 to provide citizens of the region convenient access to a Penn State education. Penn State York student demographics include: 40% first generation students, 34% students of color, 78% financial aid recipients, and 29% Pell recipients.

- Serve as the executive officer of the campus with responsibility for all academic and administrative programs, personnel, operations, and facilities, with a faculty and staff of more than 300 individuals. The campus includes a 1000-seat Performing Arts Center that brings thousands of individuals onto campus every year.
- Positions Reporting to the Chancellor: Director of Academic Affairs, Director of Student Affairs, Director of Business Services, Director of Development, Chief Financial Officer, Director of Strategic Communication, Director of Information Technology, Director of Enrollment Management, Director of Continuing Education, Director of the Graham Center for Innovation and Collaboration, Director of the Penn State York LaunchBox, Director of the Glatfelter Library, Director of the Osher Lifelong Learning Institute at Penn State York, and the Campus Human Resources Consultant.
- Responsible for a campus budget of approximately \$20 million. Addressed a 16.7% budget rescission over the last three years by reducing expenses and generating new revenues (the structural deficit will be entirely eliminated by the end of the next fiscal year). Developed a multi-year budget plan that integrated key elements of the campus's 2020-25 Strategic Plan.
- Oversee an endowment that has grown from \$12 million to \$22 million during my four-year tenure as campus chancellor. Secured philanthropic gifts to achieve more than 225% of the campus's goal in the most recent Capital Campaign. Major gifts enabled the construction of the Graham Center for Innovation and Collaboration, creating the Center for Inclusive

Leadership, increasing services in the Nittany Success Center, and providing many additional student scholarships.

- Collaborated with stakeholders to develop the campus's five-year Strategic Plan (2020-25). The primary goals include increasing enrollment, improving retention efforts, enhancing academic programs and research, expanding community engagement, and developing a more inclusive and sustainable campus community.
- Oversaw the design and construction of the Graham Center for Innovation and Collaboration, an 8000 square foot facility to host programming that prepares students for professional work environments.
- Created the Center for Inclusive Leadership to educate students from all backgrounds and experiences in leadership styles that support collaborative work and communities of inclusion.
- Implemented new career-oriented academic programs, including baccalaureate programs in Project & Supply Chain Management, Corporate Communication, Information Technology, and Cybersecurity Analytics & Applications.
- Increased "high-impact education" practices to enhance student learning, including undergraduate research, community-based education, experiential learning, and interdisciplinary coursework. Worked with the Campus Senate to create a required First-Year Seminar to help students make the transition from high school to college.
- Created cross-functional teams to increase student enrollment and retention on campus. The "Recruitment Group" has focused on increasing domestic student enrollment through new communication and scholarship awarding practices. The "Enrollment Think Tank" supports student success through the development of an integrated first-year student experience, new academic interventions, and improved communication strategies with students.
- Restructured the Strategic Communication team to include a webmaster and a staff member embedded in the Admissions office. Established expectations for the adoption and use of social media to highlight the campus and its activities.
- Created campus advisory committees to enhance diversity, equity, inclusion, and belonging initiatives, including:
 - The Staff Advisory Council to provide staff members a formal opportunity to participate in campus governance;
 - The Diversity, Equity, and Inclusion Committee, which consists of students, faculty members, and staff members, provides recommendations on diversity matters and initiatives; and
 - The Sustainability Council, which consists of students, faculty members, and staff members, provides recommendations on sustainable initiatives on campus and in the York community.
- Created the Penn State York LaunchBox, a community-based office that encourages innovation and entrepreneurship in the region. The LaunchBox offers community entrepreneurs individual consultations on their projects, legal and intellectual property

services, early-stage entrepreneurship workshops, and access to Penn State faculty with technical expertise in a variety of academic disciplines.

- Actively engaged in multiple community organizations, including the following:
 - Better York (Member)
 - Edgar Fahs Smith STEAM Academy (Board of Advisors)
 - Main Street York (Board of Directors)
 - York County Chamber of Commerce (Board of Directors)
 - York County Economic Alliance (Board of Directors)
 - York County Economic Alliance (Governance Committee)
 - York County Economics Club (Chair)
 - York County Economic Development Corporation (Board of Directors)
 - York Rotary Club (member)
 - York Rotary Club, Education Committee (member)
 - Penn State York Advisory Board (member)
- Represented Penn State on a US Department of Commerce Trade Mission to India in September 2021. My colleagues and I met with Indian university administrators, government officials, economic advisors, financial representatives, and others to discuss strategies for Penn State to increase engagement in India and build articulation agreements. Currently Penn State York has 2+2 agreement with an Indian institution to provide cohorts of 15-20 students access to a Penn State baccalaureate degree.

Associate Vice President for Penn State Commonwealth Campuses and Senior Associate Dean for Academic Programs (2013-2018)

Served as the associate vice president for the 20 geographically dispersed Commonwealth Campuses of Penn State. Reported to the Senior Vice President and Executive Chancellor of the Commonwealth Campuses, and act on her behalf in her absence. I was the senior campus administrator after the Vice President herself.

- Represented the Commonwealth Campuses with the central offices, administrative units, and academic colleges at Penn State's flagship campus at University Park. Interacted with multiple units, including Undergraduate Education, the Graduate School, Global Programs, Outreach and Online Education, Planning and Assessment, Information Technology, University Libraries, and several others. Chaired or served on more than 15 university-wide committees.
- Managed the development, implementation, and assessment of academic programs at the Commonwealth Campuses. Oversaw the creation of more than 85 new undergraduate and graduate degree programs at the campuses to meet emerging student interest and to respond to regional employment needs. Closed approximately 50 low-enrolled academic programs at the campuses and worked with campus to reallocate faculty resources.
- Worked with chancellors and their staff in strategic budget planning, especially in the creation and closure of academic programs (i.e., faculty lines, facilities, startup-costs, equipment, supplies, etc.). Appointed by the Provost to a task force that developed new budget

procedures and models for the 20 Commonwealth Campuses. We developed a process to move campuses with sustained enrollment declines from an incremental to a cost budget model.

- Oversaw statewide continuing education and workforce development initiatives at Penn State. Created a central repository of resources that could be accessed by campus Continuing Education offices to respond to workforce needs and regional economic development opportunities.
- Co-chaired the President's Enhanced Education Pathway (EEP) committee to develop access and affordability initiatives to increase student retention, reduce the time to graduation, and lower the financial debt for the 99,000 students at Penn State. EEP consisted of senior administrators from the offices of the Commonwealth Campuses, Undergraduate Education, Government and Community Relations, Outreach and Online Education, the Budget Office, and Student Affairs.
- Created and oversaw the university-wide *Pathway to Success: Summer Start (PaSSS)* program, an access and affordability initiative. The program assists low income and first-generation students in making the transition from high school to college by providing scholarships, mentoring, and on-campus jobs for the first two years of their college career.
- Worked with the Office of Development to create the Open Doors initiative to raise money for the access and affordability programs. Ultimately the program raised more than \$650 million.
- Established the Digital Learning Cooperative (DLC) to allow Penn State campus to reserve seats in synchronous video and asynchronous online courses offered by other campuses. The DLC allowed my office to address University priorities of reducing the number of under-enrolled courses, ensuring timely student academic progress, and sharing faculty expertise across multiple campuses.
- Developed and oversaw the Digital Learning Initiative (DLI), a program that funded faculty disciplinary teams across the University to develop high quality online course content. Faculty members at any campus are able to incorporate elements of this content into their residential face-to-face courses. The DLI addresses University concerns with curricular integrity across 20 undergraduate campuses and provides faculty members with additional teaching tools they may use in their classroom.
- Collaborated with the Office of Planning and Assessment to implement a new university-wide process for learning outcome assessment. The new system is much less decentralized than in the past and provides structured opportunities for faculty members to reflect on assessment results and revise the curriculum to enhance student learning.
- Served on a task force that developed new budget procedures and models for the 20 Commonwealth Campuses. Recommendations included moving campuses with sustained enrollment declines from an incremental to a cost budget model; creating incentives for student credit hour production; and providing campuses on the incremental model a budget based on a multi-year rolling average to grant them greater latitude in addressing enrollment changes.

- Chaired the University's Learning Analytics Advisory Committee. Goals included the establishment of university-wide principles for the sharing and privacy of student information; the identification of appropriate information to share with the different stakeholders; and the desired implementation and integration of the learning and predictive analytic tools.

Senior Associate Dean for Academic Affairs, Penn State Erie, The Behrend College (2004-2013)

- Served as the chief academic officer for the College with oversight of twelve academic support units and four academic schools: Black School of Business, School of Engineering, School of Humanities & Social Sciences, and School of Science. The College enrolled more than 4000 students, offered more than 40 undergraduate and graduate degree programs, and employed more than 250 full-time faculty members.
- Supported school efforts to attain and retain accreditation in Business (AACSB), Engineering (ABET), Nursing (CCNE and NLNAC), Education (NCATE), and Chemistry (ACS).
- Established the Enrollment Management Group, a cross-functional team whose mission is to increase student enrollment and successful persistence to degree completion. The College's one-year retention rate rose to 84% and the six-year graduation rate to 70%, the highest of all Penn State Commonwealth Campuses.
- Restructured the Office of Admissions and Financial Aid to create the position of Director of Enrollment Management. This individual developed an integrated recruitment and retention plan to increase College enrollments, improve retention, and enhance graduate rates.
- Combined the offices for academic advising and career services to create an integrated Academic and Career Planning Center. This new structure allowed students to work with the same team of staff members during their entire college career. Services include academic advising, major and career exploration, internship and co-op placements, and job interview preparation.
- Responsible for the development, writing, implementation, and assessment of the College's 2004-2009 and 2010-2015 Diversity Strategic plans. Oversaw the development, writing, and implementation of the College's Strategic Plan in 2008-2013.
- Established and chaired the College's Educational Equity and Diversity Committee with membership from the students, faculty, and staff. Wrote the College's "definition of diversity."
- Created the College's Administrative Fellows program. Offered opportunities faculty and staff members to work alongside senior administrators in a year-long position to gain experience and develop administrative talents. The program addressed the College strategic goal of providing professional development opportunities for members of the campus community, especially women and individuals from historically underrepresented groups.

- Actively participated in the College development initiatives. Met with donors to discuss College activities, identify potential areas of interest and collaboration, and present proposals. Assisted in securing multiple gifts, including funding that allowed us to build the Robert and Sally Metzgar Admissions and Alumni Center, to expand the Shirt Hirt Hagen Center for Community Outreach, Research, and Evaluation, and to relocate the Yahn Planetarium to Penn State Erie.
- Represented Penn State on the Advisory Committee for the Erie School District. Worked with school officials and local agencies to identify partnerships with Penn State, including dual enrollment classes for qualified students. Part of the administrative team that collaborated with local schools to sponsor several K-12 educational initiatives, particularly those aimed at historically underrepresented and economically disadvantaged youth.

Director of Interdisciplinary Studies, Truman State University (2000-2004)

- Oversaw the general education program on behalf of the Vice President for Academic Affairs. Worked with the Faculty Senate to gather data about the program, design assessment tools, and modify requirements.
- Acted as the Office of Academic Affairs liaison with multiple university offices, including the ten academic divisions, the Residential College Program, the Office of Planning and Institutional Development, the Office of Assessment and Testing, the Faculty Development Office, and the Registrar's Office.
- Coordinated efforts with other public Missouri universities to implement and maintain a statewide Transfer and Articulation policy.
- Represented the University with external constituencies, including the Missouri State Coordinating Board of Higher Education.

Dean of the Joseph Baldwin Academy, Truman State University (1997-2004)

- Served as the chief academic and administrative officer for a summer academy of 400 gifted middle school students from across the nation. Hired, trained, and oversaw a staff of 70 individuals, including 20 members of the Truman State faculty. Revised and updated the curriculum, thereby increasing enrollment over a five-year period by more than 50%.
- Oversaw a budget of \$600,000. Implemented budget reforms and fundraising activities to erase a \$50,000 University subsidy and allow the program to become self-sustainable.

TEACHING EXPERIENCE

Professor of Classics, Truman State University (1990-2004).

Tenured and promoted to associate professor in 1997; promoted to full professor in 2003. Primary teaching interests are Latin prose authors. Tenure-track teaching load of four courses per semester, with occasional fifth class as an overload.

Courses Developed and Taught as a Faculty Member

Elementary Latin	Greek Literature in Translation
Intermediate Latin (Caesar)	Latin Literature in Translation
Latin Historians (Livy, Sallust, Tacitus)	Classical Civilization
Latin Poetry (Ovid)	Classical Athenian Humanism
Latin Drama (Plautus)	Classics Senior Seminar (Tacitus)
<i>Vergil's Aeneid</i>	Classics Senior Seminar (St. Augustine)
Intermediate Greek (Herodotus)	Great Books Seminar (team-taught)
Greek Epic (Homer)	

Faculty Highlights and Awards

- Student evaluation scores consistently in the top 5% of the Division of Language and Literature at Truman State (approximately 120 full-time faculty members).
- Created the B.A. degree in Interdisciplinary Studies at Truman State University and secured its approval with the Missouri State Coordinating Board for Higher Education (2004).
- Finalist for the Walker and Doris Allen Fellowship for Faculty Excellence at Truman State (2002).
- Served as President for the Truman State chapter of Phi Kappa Phi (1999-2000).
- Recipient of Truman State Interdisciplinary Course Development grants (1997 and 1999).
- Inducted into Phi Kappa Phi (1997).
- Recipient of the Omicron Delta Kappa Outstanding Language and Literature Professor at Truman State (1996).
- Recipient of the Omicron Delta Kappa Outstanding Language and Literature Professor at Truman State (1995).
- Created the B.A. degree in Classics at Truman State University and secured its approval with the Missouri State Coordinating Board for Higher Education (1995).
- Faculty Associate in the Residential Colleges, Truman State University (1993-96).
- Recipient of one of ten University of Wisconsin Dissertator's Fellowships (1990).

- Recipient of the University of Wisconsin Graduate Student Excellence in Teaching Award (1988).
- Finalist for the University of Wisconsin Graduate Student Excellence in Teaching Award (1987).
- Received the John Paul Hieronymus Translation Prize at the University of Wisconsin (1986).
- Appointed as a teaching assistant in elementary Latin courses and integrated liberal studies programs that examined art and literature from Gilgamesh to Dante.
- Awarded the Adams-Slaughter Fellowship at the University of Wisconsin (1984).

SCHOLARSHIP

Primary research interests reside in the monographs and history of the late Republic historian and Roman Senator, Gaius Sallustius Crispus.

Scholarly Works

- P.G. Christiansen and D. Christiansen (2013). "Claudian's Art" in *L'antiquité classique*, vol. 83, pp. 101-114.
- P.G. Christiansen and D. Christiansen (2009). "The Last Great Pagan Poet," in *L'antiquité classique*, vol. 78, pp. 133-44.
- D. Christiansen (2004). "Catiline" in *Great Lives from Ancient History: The Ancient World, Prehistory-476 C.E.* (Christina A. Salowey, ed.), Salem Press.
- D. Christiansen (2004). "63 BCE -- Catiline Stages Conspiracy Against Rome" in, *Great Events from History: The Ancient World, Prehistory-476 C.E.* (Mark W. Chavalas, ed.), Salem Press.
- D. Christiansen (2002). Panel moderator for "The Student Learning Initiative: Placing Student Learning at the Center of Institutions of Higher Ed," Association of American Colleges and Universities Annual Meeting.
- D. Christiansen (2002). "Articulating Learning Outcomes and Designing Courses with the Outcomes in Mind," in *Student Learning: A Central Focus for Institutions of Higher Education*, Alverno College Institute.
- (2002). *Student Learning: A Central Focus for Institutions of Higher Education*, Alverno College Institute. (As a participant in a two-year Pew Research Center-funded project on student learning, I am one of several contributing authors to the resulting document).
- D. Christiansen (2001). "Interdisciplinarity and the General Education Program," International Society for Exploring Teaching Alternatives.
- D. Christiansen (2001). "Antony, Marc (Marcus Antonius, c. 80-30 B.C.)" in *From Polis to Empire: the Ancient World c. 800 B.C.-A.D. 500* (A.G. Traver, ed.), Greenwood Press, pp. 34-35.

- D. Christiansen (2001). "Brutus (Marcus Junius Brutus, c. 85-42 B.C.)" in *From Polis to Empire: the Ancient World c. 800 B.C.-A.D. 500* (A.G. Traver, ed.), Greenwood Press, 73-74.
- D. Christiansen (2001). "Caesar, Gaius Julius (100?-44 B.C.)" in *From Polis to Empire: the Ancient World c. 800 B.C.-A.D. 500* (A.G. Traver, ed.), Greenwood Press, pp. 75-77.
- D. Christiansen (2001). "Catiline (Lucius Sergius Catilina, c. 108-62 B.C.)" in *From Polis to Empire: the Ancient World c. 800 B.C.-A.D. 500* (A.G. Traver, ed.), Greenwood Press, pp. 85-86.
- D. Christiansen (2001). "Cato the Younger (Marcus Porcius Cato, 95-46 B.C.)" in *From Polis to Empire: the Ancient World c. 800 B.C.-A.D. 500* (A.G. Traver, ed.), Greenwood Press, pp. 87-88.
- D. Christiansen (2001). "Claudius Caecus, Appius (c. 350-after 280 B.C.)" in *From Polis to Empire: the Ancient World c. 800 B.C.-A.D. 500* (A.G. Traver, ed.), Greenwood Press, pp. 97-98.
- D. Christiansen (2001). "Crassus, Marcus Licinius (c. 112-53 B.C.)" in *From Polis to Empire: the Ancient World c. 800 B.C.-A.D. 500* (A.G. Traver, ed.), Greenwood Press, pp. 100-101.
- D. Christiansen (2001). "Jugurtha (c. 160-104 B.C.)" in *From Polis to Empire: the Ancient World c. 800 B.C.-A.D. 500* (A.G. Traver, ed.), Greenwood Press, pp. 218-219.
- D. Christiansen (2001). "Lepidus, Marcus Aemilius (c. 90-12 B.C.)" in *From Polis to Empire: the Ancient World c. 800 B.C.-A.D. 500* (A.G. Traver, ed.), Greenwood Press, pp. 225-226.
- D. Christiansen (2001). "Pompeius Magnus, Gnaeus (Pompey the Great, 106-48 B.C.)" in *From Polis to Empire: the Ancient World c. 800 B.C.-A.D. 500* (A.G. Traver, ed.), Greenwood Press, pp. 314-315.
- D. Christiansen (2001). "Pompeius Magnus, Sextus (Sextus Pompeius, c. 67?-35 B.C.)" in *From Polis to Empire: the Ancient World c. 800 B.C.-A.D. 500* (A.G. Traver, ed.), Greenwood Press, pp. 315-316.
- D. Christiansen (2001). "Sulla Felix, Lucius Cornelius (137-78 B.C.)" in *From Polis to Empire: the Ancient World c. 800 B.C.-A.D. 500* (A.G. Traver, ed.), Greenwood Press, pp. 366-368.
- D. Christiansen (1999). "Research Difficulties at an Undergraduate University," Classical Association of the Middle West and South Annual Meeting.
- D. Christiansen (1999). "Kierkegaard, Einstein, and the Humanities," Missouri Statewide Transfer and Articulation Conference.
- D. Christiansen (1998). "Sallustian *Inconcinnitas*," Missouri Classical Association.
- D. Christiansen (1996). "Marius and the Ancestral Death Masks: A Reading of the *Jugurthine War*," Illinois and Missouri Joint Foreign Language Conference.
- D. Christiansen (1996). "*Ius Imaginis*: Notions of *Virtus* in the *Bellum Jugurthinum*," Classical Association of the Middle West and South Annual Meeting.
- D. Christiansen (1995). "Myth and Latin Historiography," Missouri Classical Association Meeting.
- D. Christiansen (1994). "The Noble General: Differing Perspectives in the *Jugurthine War*," Missouri Classical Association Meeting.

- D. Christiansen (1992). "Iugurtha and the *Nobilitas*," Classical Association of the Middle West and South Annual Meeting.
- D. Christiansen (1991). "Sallust, the Second Triumvirate, and Characterization," Twenty-fourth Annual Comparative Literature Symposium, Texas Tech University.
- D. Christiansen (1989). "Marius' *Temeritas* (*Bellum Iugurthinum* 85-94)," American Philological Association Annual Meeting.
- D. Christiansen (1989). "The Dramatic Justification of Sallustian Generals," Classical Association of the Atlantic States Meeting.

Review Essays

- D. Christiansen (2004). Review of J. Grainger, *Nerva and the Roman Succession Crisis of AD 96-99*, for *Religious Studies Review*, vol. 30.
- D. Christiansen (2004). Review of Robin Seager, *Pompey the Great: A Political Biography*, second edition, for *Religious Studies Review*, vol. 30.
- D. Christiansen (2004). Review of S.A. Alcock, et al., *Pausanias: Travel and Memory in Roman Greece*, for *Religious Studies Review*, vol. 30.
- D. Christiansen (2004). Review of P. McGushin, *Sallust: The Histories*, volume 1, for *Religious Studies Review*, vol. 30.
- D. Christiansen (2003). Review of P. Freeman, *Ireland and the Classical World*, for *Religious Studies Review*, vol. 29.
- D. Christiansen (2003). Review of P. Berry, *Correspondence between Paul and Seneca A.D. 61-65*, for *Religious Studies Review*, vol. 29.
- D. Christiansen (2003). Review of D.W. Hurley, *Suetonius: Divus Claudius*, for *Religious Studies Review*, vol. 29.
- D. Christiansen (2003). Review of Anthony R. Birley, *Hadrian: The Restless Emperor*, for *Religious Studies Review*, vol. 29.
- D. Christiansen (2002). Review of Janet Huskinson (ed.), *Experiencing Rome: Culture, Identity and Power in the Roman Empire*, for *Religious Studies Review*, vol. 28.
- D. Christiansen (2001). Review of Ronald Mellor, *The Roman Historians*, for *Religious Studies Review*, vol. 27.
- D. Christiansen (2001). Review of Richard Alston, *Aspects of Roman History AD 14-117*, for *Religious Studies Review*, vol. 27.
- D. Christiansen (2000). Review of Lionel Casson, *Everday Life in Ancient Rome*, for *Religious Studies Review*, vol. 26.
- D. Christiansen (2000). Review of Kenneth Atchity, *The Classical Roman Reader*, for *Religious Studies Review*, vol. 26.

- D. Christiansen (1999). Review of J. Marincola, *Authority and Tradition in Ancient Historiography* (Cambridge University Press), *Religious Studies Review*, vol. 25.
- D. Christiansen (1998). Review of J. F. Lazenby, *The First Punic War: A Military History* (Stanford University Press), *Religious Studies Review*, vol. 24.
- D. Christiansen (1998). Review of R.W. Wallace and E.M. Harris (edd.), *Transitions to Empire: Essays in Greco-Roman History, 360-146 B.C., in Honor of E. Badian* (University of Oklahoma Press), *Religious Studies Review*, vol. 24.
- D. Christiansen (1997). Review of O. Temkin (trans.), *Soranus' Gynecology* (Johns Hopkins), *Religious Studies Review*, vol. 23.

REFERENCES

Available on request