	Spring 2023- EDUC 463					
	Target (3	Emerging	Unacceptable			
	pts)	(2 pts)	(1 pt)	Mean	Mode	Stdev
	11	2	0	2.845	3	0.362
Community Context	10	4	0	0.000	0	0.475
School Context	12	1	0	2.929	3	0.175
	12	1	0	2.929	3	0.175
Classroom Environment						
	12	1	0	2.917	3	0.187
Student Context						
	11	2	0	2.845	3	0.362
National/State Content Standards						
	8	4	0	2.667	2.5	0.437
21st Century and						
Technology Standards		_		0.405		0.400
	6	7	0	2.465	2	0.498
Learning Objectives						
<u> </u>	11	2	0	2.845	3	0.362
Matarial-/D						
Materials/Resources for Student Learning						
Stauditt Edulling	11	2	0	2.845	3	0.362
Class organization						
	9	3	0	2.631	3	0.551
Assessment(s)						
	12	1	0	2.917	3	0.187
Review of Previous						
Content/ Activating						
Prior Knowledge						

Introduction/Hook	9	4	0	2.702	3	0.434
Teaching Procedures (Presentation/Modeling)	11	2	0	2.845	3	0.362
Student Engagement	10	3	0	2.762	3	0.411
Closure/Review	11	2	0	2.845	3	0.362
Content Knowledge	12	1	0	2.929	3	0.175
Higher Order Thinking Skills	8	5	0	2.619	3	0.483
Grouping	9	3	0	2.75	3	0.422
Technology	13	0	0	3	3	0
Questioning	8	5	0	2.619	3	0.483
Differentiation	10	3	0	2.774	3	0.413
Formatting	13	0	0	3	3	0
Mechanics	12	1	0	2.929	3	0.175
Material Preparation	12	1	0	2.929	3	0.175
Classroom Set-up	13	0	0	3	3	0
Teaching Procedures (Presentation/Modeling)	7	6	0	2.536	2.5	0.498

	9	4	0	2.679	2.5	0.425
Guided, Collaborative, and Independent						
practice						
	10	3	0	2.774	3	0.413
Student Engagement	9	4	0	2.702	3	0.434
Questioning		т	O	2.702	3	0.404
Questioning	9	4	0	2.691	3	0.462
Higher Order Thinking						
Skills	12	1	0	2.929	3	0.175
	12			2.323	3	0.175
Content Knowledge						
	10	3	0	2.774	3	0.413
Classroom Management	10	3	0	2.762	3	0.411
	10	3	O	2.702	3	0.411
Behavior Management						
Flexibility	11	1	0	2.917	3	0.187
	11	2	0	2.845	3	0.362
Voice (Verbal)						
	12	1	0	2.917	3	0.187
Communication   (Verbal)						
(Verbat)	11	2	0	2.845	3	0.362
Pace (Verbal)						
	12	1	0	2.917	3	0.187
Body Language (Non-						
Verbal)	12	1	0	2.929	3	0.175
Evidence of Student						
Learning						
Reflection	12	1	0	2.929	3	0.175
	13	0	0	3	3	0
Formatting						

Machanias	13	0	0	3	3	0
Mechanics	10	3	0	2.786	3	0.248
Evidence of Student Learning			U		3	0.248
Aggregated and Disaggregated Data for Whole Class, Identified Contextual Group, and Focus Student	8	5	0	2.619	3	0.483
Analysis of Data for Whole Class	8	5	0	2.619	3	0.483
Analysis of Data for Focus Students	8	5	0	2.619	3	0.483
Reflection	11	2	0	2.845	3	0.362
Next Steps	7	5	0	2.452	2.5	0.6
Formatting	13	0	0	3	3	0
Mechanics	13	0	0	3	3	0