



Bachelor of Arts Community Education
OUTDOOR EDUCATION EXPERIENTIAL LEARNING AND MINDFULNESS

College of Education and Human Performance
Dr. Miriam Roth Douglas, Director of Community Education

308A Main Hall (Catalyst Café)
 208 University Drive
 West Liberty, WV 26074

Office: 304.336.8561
 Fax: 304.336.8627
 miriam.douglas@westliberty.edu

General Studies: 31-39 hours
Core: 40 credit hours
Track/ Concentration: 41-49
Minimum total credit hours required: 120

Core – 40 credit hours:

CEP 101 (3hrs)	Introduction to CEP
CEP 201 (3hrs)	Cross-Cultural Competencies in Changing Communities
CEP 411 (3hrs)	Formal & Non-Formal Education Models
CEP 421 (3hrs)	Promoting Creativity & the Arts
CEP 422 (3hrs)	Outdoor Learning Spaces
CEP 433 (3hrs) or CEP 452 (3hrs) or CEP 473 (3hrs)	Program Design & Implementation or Reggio Emilia & Other Approaches or Community & School-Based Programming
CEP 442 (3hrs)	Community Empowerment & Engagement
CEP 443 (3hrs)	Fundraising & Grant Writing
CEP 463 (3hrs)	Leadership in Community Education
CEP 493 (4hrs)	Internship/ International Community Experience
EDUC 201 (3hrs)	Human Development
ENT 300 or (3hrs) ENT 325, or ENT 350	Foundations of Entrepreneurship, or Social Entrepreneurship, or Entrepreneurship Law and Ethics
SPED 241 (3hrs)	Exceptionalities and Diversities

Outdoor Education Experiential Learning and Mindfulness - 41-49 credit hours:

GEO 300 or 400 level (3hrs)	Any 300-400 level
BIO 224 (3hrs)	Field Natural History (every other spring [not fall])- uneven spring
BIO 235 (3hrs)	Introduction to Environmental Policies and Issues (every spring)
BIO 340 (4hrs)	General Biology for Elementary Teachers
CEP 482 (3hrs)	Practicum II (off-campus)
CEP 492 (3hrs)	Practicum I (on-campus)
PE 317 (3hrs)	Net, Wall Games (Certification for Archery)
PE 322 (3hrs)	Organization and Administration of PE, Athletics, and Recreation
SDE 232 (3hrs)	First Aid & Emergency Services (Certification in First Aid & CPR)
Elective(s) (13 - 21 hrs)	Electives to total 120 hours.

General Studies Program Fall 2020

MISSION STATEMENT: The General Studies Program promotes student success by providing undergraduates with the knowledge and skills needed to become successful graduates, critical thinkers, and lifelong learners. While all programs have their own objectives, the General Studies Program represents the core foundation upon which all academic programs and the following Student Development Outcomes are built. (General Studies requirements for students who have already earned a Bachelor Degree from a regionally accredited institution of higher education are considered to be completed.)

STUDENT LEARNING OUTCOMES:

Communication: Upon completion of the General Studies Program at WLU, students will communicate with clarity, coherence, and persuasiveness.

Analysis: Upon completion of the General Studies program at WLU, students will apply appropriate concepts and methods to analyze, evaluate, and interpret information or texts, implementing suitable strategies to solve problems or relate analyses as appropriate.

Self and Cultural Awareness: Upon completion of the General Studies program at WLU, students will reflect objectively on the human condition through investigation, appreciation, and evaluation of the products, perceptions, expressions, and interrelationships of various cultures

General Studies Curriculum Fall 2020

Note: Be sure to check for exceptions to the following course requirements in the section of the catalog that refers to your major. Some majors prefer/require students take certain courses to fulfill their general studies requirements.

Composition (3-7 hours)

ENG 101—College Composition I
ENG 102—College Composition II **or**
ENG 103—Accelerated College Composition

Oral Communication

COM 101—Fundamentals of Oral Communication

Quantitative Reasoning (Choose One: 3-5 hours)

MATH 102—Nature of Math
MATH 130—College Algebra with Applications
MATH 140—College Algebra
MATH 145—Pre-Calculus Algebra
MATH 160—Intro to Statistics
MATH 210—Calculus & Analytical Geometry

Scientific Reasoning (Choose One: 4-6 hours)

BIO 105/106—Life Sciences for the Non-Major & Lab
BIO 124/125—Biological Principles & Lab
CHEM 100/101—Foundations of Chemistry & Lab
CHEM 110/111—General Chemistry & Lab
PHYS 101/110—Physics I & Lab
PHYS 190/191—Physical World & Lab
PHYS 345/346—Earth and Space Science & Lab
BIO 140/PHYS 140—Life Science I & Physical Science II

Applied Reasoning (Choose One: 3 hours)

COM 203—Argumentation and Debate
ECON 103—Principles of Microeconomics
FIN 131—Financial Literacy
LING 150—Introduction to Linguistics
PHIL 210—Logic and Critical Thinking
PSYCH 101—Introduction to Psychology

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Cultural Literacy (18 hours)

History (Choose One: 3 Hours)

HIST 210—History of the US to 1865
HIST 211—History of the US since 1865
HIST 103—History of Civilization I
HIST 104—History of Civilization II

Literature (Choose One: 3 hours)

ENG 202—Literature Appreciation
ENG 204—Brit-Lit through the 18th Century
ENG 205—American-Lit before the Civil War
ENG 214—British-Lit after the 18th Century
ENG 215—American-Lit after the Civil War

Fine Arts (Choose One: 3 hours)

ART 100—Fundamentals of Art
ART 140—Art Appreciation
ART 341—History of Western Art II
ART 343—Survey of Non-Western Art
MUS 130—Music Appreciation
MUS 132—Jazz Appreciation
MUS 133—Rock Appreciation
MUS 134—Music in World Cultures
MUS 351—Music for Elem Teachers
THE 100—Theater Appreciation
THE 300—History of Theater

Humanities and Languages (Choose One: 3 hours)

Any FREN **or** Any SPAN
PHIL 201—Introduction to Philosophy
PHIL 205—Introduction to Ethics
REL 250—Religions of the World
REL 335—Religions of America
SPA 252—Sign Language I

Social Sciences (Choose 2 from Different Groups: 6 hours)

Group I

GEO 205—Introduction to Geography
GEO 206—World Regional Geography

Group II

POLS 101—Basic Concepts in Politics & Government
POLS 201—American Government
POLS 202—American State & Local Government

Group III

SOC 150—Basic Concepts of Sociology
SWK 201—Ethnicity, Diversity, & Cultural Awareness