

Standard 1: Curriculum and Planning

Function 1A: Core Content – *WLU Teacher Educator Program prepares candidates to have a deep knowledge of the content and its inter-relatedness within and across the disciplines and can move beyond basic content competency to assure student mastery of skills necessary for success in life and work.*

Strongly Agree	2				
Agree	2				
Not Sure					
Disagree					
Strongly Disagree					
No Answer					

Function 1B: Pedagogy – *WLU Teacher Educator Program prepares candidates to have a deep knowledge of the art and science of teaching in his/her specific content and can facilitate experiences that advance creativity, innovation and problem-solving*

Strongly Agree	2				
Agree	2				
Not Sure					
Disagree					
Strongly Disagree					
No Answer					

Function 1C: Setting Goals and Objectives for Learning – *WLU Teacher Educator Program prepares candidates to have a standards-based approach to instruction aligned with the state and local curriculum and sets instructional goals and objectives that describe what students will learn.*

Strongly Agree	2				
Agree	2				
Not Sure					
Disagree					
Strongly Disagree					
No Answer					

Function 1D: Designing Instruction – *WLU Teacher Educator Program prepares candidates to design instruction that engages student in meaningful instructional activities that support the WV Content Standards and Objectives and that result in intentional student learning.*

Strongly Agree	2				
Agree	2				
Not Sure					
Disagree					
Strongly Disagree					
No Answer					

Function 1E: Student Assessments – *WLU Teacher Educator Program prepares candidates to have a balanced approach to assure both assessment of learning and assessment for learning to provide both teacher and students information to guide future learning.*

Strongly Agree	2				
Agree	2				
Not Sure					
Disagree					

Strongly Disagree					
No Answer					

Standard 2: The Learner and the Learning Environment

Function 2A: Understanding intellectual/cognitive, social, and emotional development – *WLU Teacher Educator Program prepares candidates to address the unique characteristics of the learner as evidenced in the design of learning activities which are developmentally appropriate and differentiated to engage all students in the learning process.*

Strongly Agree	3				
Agree	1				
Not Sure					
Disagree					
Strongly Disagree					
No Answer					

Function 2B: Creating an environment of respect and rapport – *WLU Teacher Educator Program prepares candidates to show their respect for students by having high expectations, providing management frameworks that clearly define roles and procedures, using respectful language, communicating interest in students as individuals and encouraging student collaboration.*

Strongly Agree	2				
Agree	2				
Not Sure					
Disagree					
Strongly Disagree					
No Answer					

Function 2C: Establishing a culture for learning – *WLU Teacher Educator Program prepares candidates to establish a culture in the learning environment that is focused on learning and that reflects the importance of the work undertaken by both students and the teacher.*

Strongly Agree	2				
Agree	2				
Not Sure					
Disagree					
Strongly Disagree					
No Answer					

Function 2D: Implementing classroom procedures – *WLU Teacher Educator Program prepares candidates to assure that rules and procedures are in place for a smoothly functioning learning environment evidenced by the efficient use of time and resources.*

Strongly Agree	2				
Agree	2				
Not Sure					
Disagree					
Strongly Disagree					
No Answer					

Function 2E: Managing student behaviors – *WLU Teacher Educator Program prepares candidates to collaborate with students to establish norms of behavior for the learning environment that assures a focus on learning.*

Strongly Agree	2				
Agree	1				
Not Sure	1				
Disagree					

Strongly Disagree				
No Answer				
Function 2F: Organizing the learning environment – WLU Teacher Educator Program prepares candidates to assure that the physical or virtual learning environment is safe, and that there is maximum flexibility in the use of physical space in a physical learning environment.				
Strongly Agree	2			
Agree	2			
Not Sure				
Disagree				
Strongly Disagree				
No Answer				

Standard 3: Teaching

Function 3A: Importance of Content – *WLU Teacher Educator Program prepares candidates to utilize content knowledge to focus learning targets that create meaningful learning experiences for students.*

Strongly Agree	2				
Agree	2				
Not Sure					
Disagree					
Strongly Disagree					
No Answer					

Function 3B: Communicating with Students – *WLU Teacher Educator Program prepares candidates to create and maintain a positive, supportive classroom climate and communicate with students in a variety of ways.*

Strongly Agree	2				
Agree	2				
Not Sure					
Disagree					
Strongly Disagree					
No Answer					

Function 3C: Questioning and Discussion Techniques – *WLU Teacher Educator Program prepares candidates to practice quality questioning techniques and engage students in discussion.*

Strongly Agree	2				
Agree	2				
Not Sure					
Disagree					
Strongly Disagree					
No Answer					

Function 3D: Student Engagement – *WLU Teacher Educator Program prepares candidates to deliver instruction to motivate and engage students in a deep understanding of the content.*

Strongly Agree	3				
Agree	1				
Not Sure					
Disagree					
Strongly Disagree					
No Answer					

Function 3E: Use of Assessments in Instruction – *WLU Teacher Educator Program prepares candidates to use both classroom summative and formative assessment as a balanced approach to instructional decision making.*

Strongly Agree	2				
Agree	2				
Not Sure					
Disagree					
Strongly Disagree					
No Answer					

Function 3F: Demonstrating Flexibility and Responsiveness – *WLU Teacher Educator Program prepares candidates to adjust instruction based on the needs of the students and in response to "teachable moments".*

Strongly Agree	2				
Agree	1				
Not Sure	1				
Disagree					
Strongly Disagree					
No Answer					

Standard 4: Professional Responsibilities for Self-Renewal

Function 4A: Professional Learning – *WLU Teacher Educator Program prepares candidates to engage in professional learning in preparation to critically examine his/her professional practice and to engage in a continuous cycle of self-improvements focused on how to learn, teach and work in a global and digital society.*

Strongly Agree	1				
Agree	1				
Not Sure	1				
Disagree					
Strongly Disagree					
No Answer	1				

Function 4B: Professional Collaborative Practice – *WLU Teacher Educator Program prepares candidates to be actively engaged in learning with colleagues in a way that models collaboration and collegiality to improve his/her practice for the purpose of addressing questions/issues related to the school and student achievement.*

Strongly Agree	2				
Agree	2				
Not Sure					
Disagree					
Strongly Disagree					
No Answer					

Function 4C: Reflection on Practice – *WLU Teacher Educator Program prepares candidates to engage in continuous critical examination of his/her teaching practice and make adjustments based on data*

Strongly Agree	2				
Agree	1				
Not Sure					
Disagree					
Strongly Disagree					
No Answer	1				

Function 4D: Professional Contribution – *WLU Teacher Educator Program prepares candidates to contribute to the effectiveness, vitality, and self-renewal of the teaching profession through investigation of new ideas that improve teaching practice and learning for students.*

Strongly Agree	1				
Agree	2				
Not Sure					
Disagree					
Strongly Disagree					
No Answer	1				

Standard 5: Professional Responsibilities for School and Community

Function 5A: School Mission – *WLU Teacher Educator Program prepares candidates to work collaboratively with the principal and colleagues to develop and support the school mission.*

Strongly Agree	1				
Agree	2				
Not Sure					
Disagree					
Strongly Disagree					
No Answer	1				

Function 5B: School-wide Activities – *WLU Teacher Educator Program prepares candidates to participate in the development and implementation of school-wide initiatives in curriculum, instruction and assessment.*

Strongly Agree	2				
Agree					
Not Sure	2				
Disagree					
Strongly Disagree					
No Answer					

Function 5C: Learner-Centered Culture – *WLU Teacher Educator Program prepares candidates to participate in activities and model behaviors that build and sustain a learner-centered culture.*

Strongly Agree	3				
Agree	1				
Not Sure					
Disagree					
Strongly Disagree					
No Answer					

Function 5D: Student Support Systems – *WLU Teacher Educator Program prepares candidates to work collaboratively with the principal and colleagues to develop and sustain student support systems that enable learning to occur.*

Strongly Agree	1				
Agree	2				
Not Sure					
Disagree					
Strongly Disagree					
No Answer	1				

Function 5E: Student Management Systems – *WLU Teacher Educator Program prepares candidates to work collaboratively with the principal, colleagues and students to develop and sustain management systems that support and extend learning.*

Strongly Agree	2				
Agree	2				
Not Sure					
Disagree					
Strongly Disagree					

No Answer					
Function 5F: School, Family and Community Connections – <i>WLU Teacher Educator Program prepares candidates to work collaboratively with the principal, colleagues, parents, students and the community to develop and sustain school activities that make meaningful connections between the school and families and the community.</i>					
Strongly Agree	2				
Agree	2				
Not Sure					
Disagree					
Strongly Disagree					
No Answer					
Function 5G: Strategic Planning/Continuous Improvement – <i>WLU Teacher Educator Program prepares candidates to participate in the development and implementation of the school's strategic planning and continuous improvement.</i>					
Strongly Agree	1				
Agree	1				
Not Sure					
Disagree					
Strongly Disagree					
No Answer	1				
Function 5H: Teacher leadership – <i>WLU Teacher Educator Program prepares candidates to demonstrate leadership by implementing classroom and school initiatives that improve education as well as by making positive changes in policy and practice that affect student learning.</i>					
Strongly Agree	3				
Agree	1				
Not Sure					
Disagree					
Strongly Disagree					
No Answer					
Function 5I: Ethical Standards – <i>WLU Teacher Educator Program prepares candidates to model the ethical standards expected for the profession in the learning environment and in the community.</i>					
Strongly Agree	2				
Agree	2				
Not Sure					
Disagree					
Strongly Disagree					
No Answer					