

	Participants	Grade Level	Pre-Assessment	Post Assessment	Impact on Learning	Summary
Implementing Self-Monitoring in the Classroom to Impact At-Risk Students: A Social-Emotional Learning Approach	20	5th	30	18	40%	40% decrease. Self-monitoring as a behavior management strategy decreased off-task behaviors among at-risk students.
Reader's Theater and Repeated Storybook Reading: Adapting Fluency Strategies to Promote Emergent Literacy Skills	9	Pre-K	14.3	20	40%	40%. Results indicate the implementation of adapted Reader's Theater and repeated storybook reading did contribute a positive impact to the emergent literacy skills of students.
How Readers' Theatre and Metacognitive Strategies Impact Fluency, Comprehension, Motivation, and Content Retention in a Middle School English Language Arts Classroom	19	6th	2	88	86%	86%. The results from the study indicated the implementation of Readers' Theatre and Metacognitive Strategies alongside the Success for All curriculum benefited the students in the areas of fluency, comprehension, content retention, and motivation.
The Integration of Graphic Organizers in the Science Curriculum and the Impact on Comprehension and Attitude	41	5th	3	10	83%	Group A made the most progress with an 83% increase in scores; "children learn words that are explicitly taught. "
How Trauma Informed Care Interventions Affect Frequency and Duration of Significant Behaviors within the Classroom	6	K-2nd	5-8	3-5	2-3	2-3 minutes. Participants decreased emotional outbursts by approximately 2-3 minutes at the time at the posttest.
Effect of the 5E Learning Cycle on Student Achievement in Middle School Students	149	7th	14.5	48.9	31.82%	31.82% increase; the 5E learning cycle was a substantial contributor to the significant rise in their success as measured by the instruments that were chosen for the study.
Making Read-Alouds Successful with Complex Informational Texts	10	3rd	32	47	15%	15%. Interactive read-alouds can be a good substitute for typical round-robin reading. Both methods showed an increase in student understanding.
The Impact of Phonological and Phonemic Awareness Intervention on Comprehension	5	4th	2	3	80%	80%. After post-testing, students self-identified as having increased in reading and comprehension skills/awareness.