West Liberty University Bessie Ann Anderson College of Education & Human Performance Honors Scholarship

Candidate:	-
Teacher or Administrator:	Contact Number:
Position and School:	
Dear Teacher or Administrator, your student is being College of Education and Human Performance Hone This four-year scholarship is to be awarded to one full education major. Please use this form to indicate the in a teacher education program.	ors Scholarship at West Liberty University. ull-time freshman who is declared an
Collaboration: Works together with others. The Candidate exhibits the following behaviors: Ser with special needs, relates well to peers, faculty, statinformation and ideas with others, and works well well well as the control of th	ff, and other professionals, is willing to share
Needs Improvement- Expected Behavior rDeveloping- Expected Behaviors are not cProficient- Expected Behaviors are consist	onsistently demonstrated. tently demonstrated.
Comments:	
Honesty and Integrity: Demonstrates ethical standard The candidate exhibits the following: Maintains possionest and trustworthy in communications and interbehavior and maintains confidently.	itive attitudes during and outside of class, is
Choose one: Needs Improvement- Expected Behaviors Developing- Expected Behaviors are not c Proficient- Expected Behaviors are consist	onsistently demonstrated.
Comments:	

Respect: Respect cultural and individual differences. The candidate exhibits the following behaviors: Considers opinions of other with an open mind, is respectful of and responsive to individual differences.		
Choose one: Needs Improvement- Expected Behaviors are not exhibited. Developing- Expected Behaviors are not consistently demonstrated. Proficient- Expected Behaviors are consistently demonstrated.		
Comments:		
Values of Learning: Demonstrates a respect for and seriousness of intent to acquire knowledge. The candidate exhibits the following behaviors: Takes initiative to expand knowledge base, demonstrates awareness of new ideas, demonstrates belief that all students can learn at their potential, and provides encouraging feedback to peers.		
Choose one: Needs Improvement- Expected Behaviors are not exhibited. Developing- Expected Behaviors are not consistently demonstrated. Proficient- Expected Behaviors are consistently demonstrated.		
Comments:		
Emotional Maturity: Demonstrates situationally appropriate behavior. The candidate exhibits the following behaviors: Accepting of constructive feedback from others, curious and willing to experiment with new ideas and techniques, seeks opportunities to learn about self, maintains emotional control, responds appropriately to actions and reactions of others, and uses the appropriate tone of voice when communicating with others.		
Choose one:		
Needs Improvement- Expected Behaviors are not exhibitedDeveloping- Expected Behaviors are not consistently demonstratedProficient- Expected Behaviors are consistently demonstrated.		

Responsibility: Demonstrates professionalism, is accountable and reliable. The candidate exhibits the following behaviors: Punctual and regularly attends classes, has appropriate appearance, accepts consequences for personal actions or decisions, uses sound judgment in decision making, seeks clarification and or assistance when needed, manages time effectively, prepares for classes or other experiences, and group work, submits assignments on time, and follows procedures for extensions. Choose one: Needs Improvement- Expected Behaviors are not exhibited. Developing- Expected Behaviors are not consistently demonstrated. Proficient- Expected Behaviors are consistently demonstrated. Comments: Please comment on the student's ability to succeed in a teacher education program.	Comments:
The candidate exhibits the following behaviors: Punctual and regularly attends classes, has appropriate appearance, accepts consequences for personal actions or decisions, uses sound judgment in decision making, seeks clarification and or assistance when needed, manages time effectively, prepares for classes or other experiences, and group work, submits assignments on time, and follows procedures for extensions. Choose one:	
The candidate exhibits the following behaviors: Punctual and regularly attends classes, has appropriate appearance, accepts consequences for personal actions or decisions, uses sound judgment in decision making, seeks clarification and or assistance when needed, manages time effectively, prepares for classes or other experiences, and group work, submits assignments on time, and follows procedures for extensions. Choose one: Needs Improvement- Expected Behaviors are not exhibitedDeveloping- Expected Behaviors are not consistently demonstratedProficient- Expected Behaviors are consistently demonstrated. Comments:	
The candidate exhibits the following behaviors: Punctual and regularly attends classes, has appropriate appearance, accepts consequences for personal actions or decisions, uses sound judgment in decision making, seeks clarification and or assistance when needed, manages time effectively, prepares for classes or other experiences, and group work, submits assignments on time, and follows procedures for extensions. Choose one: Needs Improvement- Expected Behaviors are not exhibitedDeveloping- Expected Behaviors are not consistently demonstratedProficient- Expected Behaviors are consistently demonstrated. Comments:	
judgment in decision making, seeks clarification and or assistance when needed, manages time effectively, prepares for classes or other experiences, and group work, submits assignments on time, and follows procedures for extensions. Choose one: Needs Improvement- Expected Behaviors are not exhibited. Developing- Expected Behaviors are not consistently demonstrated. Proficient- Expected Behaviors are consistently demonstrated. Comments:	The candidate exhibits the following behaviors: Punctual and regularly attends classes, has
Needs Improvement- Expected Behaviors are not exhibitedDeveloping- Expected Behaviors are not consistently demonstratedProficient- Expected Behaviors are consistently demonstrated. Comments:	judgment in decision making, seeks clarification and or assistance when needed, manages time effectively, prepares for classes or other experiences, and group work, submits assignments on
Comments:	Needs Improvement- Expected Behaviors are not exhibitedDeveloping- Expected Behaviors are not consistently demonstrated.
	I Toncient- Expected Behaviors are consistently demonstrated.
Please comment on the student's ability to succeed in a teacher education program.	Comments:
Please comment on the student's ability to succeed in a teacher education program.	
Please comment on the student's ability to succeed in a teacher education program.	
Please comment on the student's ability to succeed in a teacher education program.	
Please comment on the student's ability to succeed in a teacher education program.	
	Please comment on the student's ability to succeed in a teacher education program.

Please return this form to the Dean of the College of Education & Human Performance

Dr. Cathy Monteroso
Dean, College of Education & Human Performance
West Liberty University
P.O. Box 295-147 CSC
West Liberty, WV 26074