**Course Name:
Developer:
Instructional Designer:**

**What citation style will you be using? \_\_APA \_\_MLA \_\_Chicago/Turabian**

**What is your late policy for this course?**

**REMINDER: Image Release**

* If you or someone else makes videos and/or audio recordings including narrated PowerPoints for use in your course, you must submit a completed image release form from every person seen or heard (identifiable) in the media.
* If you or someone else takes photographs for use in your course, you must submit a completed image release from every person seen (identifiable) in the photographs.
* Identifiable means that enough of the person can be seen or they are heard long enough to be recognized.
* The content will NOT be used in your course until ALL necessary forms are received.

**Course-level Outcomes:**

Upon successful completion of this course, students will be able to:

**CLO1**

**CLO2**

**CLO3**

**CLO4**

**CLO5**

**Section 1: Overview**

## ****Module 1: Title****

**Overview**

*The overview should include an introduction to the topic for this module. Think about ways in which you can connect the topic to students' lives. How might they be using/seeing/interacting with this topic every day?*

**Module Outcomes**

*Remember to make your course-level and module-level outcomes measurable by using verbs from Bloom’s Taxonomy.*

By the end of this module, students will be able to:

**M1LO1** Write your outcome here and link with the corresponding Course Outcome (**CLO1**)
**M1LO2** Write your outcome here and link with the corresponding Course Outcome (**CLO2**)
**M1LO3** Write your outcome here and link with the corresponding Course Outcome (**CLO2**)

**In this module, you will:**

*Next to the item, please add in parentheses which module objective is going to be measured by the activity and the approximate student time on task per activity. See examples below. You can complete this list after you have all your activities added in the content.*

*List items, such as:*

* Read the Online Content (**M1LO1-3**) (**1 hour**)
* Read Chapter # from the book (**M1LO1**) (**1 hour**)
* Watch YouTube video, XYZ (**M1LO2**) (**8 minutes**)
* Participate in Forum Discussion #1 (**10 points**) (**M1LO1**) (**30 minutes**)
* Submit Assignment #1 (**20 points**) (**M1LO2**) (**2 hours**)
* Submit Quiz #1 (**30 points**) (**M1LO1-3**) (**30 minutes**)
* Answer Embedded Questions (**4 points**) (**M1LO1**) (**5 minutes**)

*Please provide the following totals:*

In-class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ / Out-of-class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Section 2: Content and Activities**

*Please add all the content/your lecture for the module. Also include/link all the activities you want your students to complete. Do not forget to set the stage and present the purpose for your learning activities (assignments, forums, readings, videos, etc.—explaining what your students should gain from it—or prompt them on what to reflect. Remember that while we must meet standards of rigor, we must also provide a course that is engaging and visually appealing. A best practice is to break up the text with images and videos that are relevant and appropriate to the content. Flesh out the content with some of your personal experiences; this helps bring the content to life and adds to persona as more than just an instructor. All of this helps to build your learning community.*

## ****TO DO: Read****

### **Title for your content**

*Text for your content. This section can include written paragraphs, articles, instructor created PowerPoints, etc. For articles, please provide a brief introduction/abstract. This section can also be used for instructions to an assignment with a due date in a later module. For example, you may give instructions for a 20-page term paper that is due in week 12 in week 4.*

## ****TO DO: Watch****

### **Title for your video**

*Include a brief introduction for videos including the video length. The Office of eLearning can help with obtaining a transcript and closed captioning.*

## ****TO DO: Answer****

### **Embedded question(s) or comment(s)**

*For each:*

1. *Specify tool: question or comment*
2. *List question and possible answers or prompt*
3. *Is it graded? If yes, assign point value.*

# **TO DO: Participate**

## ****Title for your forum****

*Include instructions, due dates, and grading rubric exactly as they appear should appear in both the module and Forums tool. Remember, consistency is an important part of the student experience, so the due dates (for initial post and follow-up posts) and grading rubric should be the same for all forums.*

# **TO DO: Submit**

### **Title for your assignment**

*Include instructions exactly as they appear should appear in both the module and Assignments tool. Also include the following:*

* *Due date*
* *If you will accept it late, until when (date and time).*
* *Submission type: inline or attachment*
* *Allow resubmission? If yes, how many times and until when (date and time).*
* *Use Turnitin?*
* *Total points*
* *Add to calendar*
* *Grading rubric*

# **TO DO: Quiz**

## ****Title for your quiz****

## ***Include:***

## *Due date*

## *Number of points per question type (i.e. multiple choice, matching, fill in the blank, and essay)*

## *Total number of questions*

## *Honor pledge?*

* *Allow resubmission? If yes, how many times?*
* *Time limit for quiz? If yes, what’s the limit?*
* *If you will accept it late, until when (date and time).*
* *Enable Autosubmit?*
* *Link to test bank and logon credentials plus list of questions (chapter and question number) to be pulled from test bank or Word document with test questions*

# **TO DO: Exam**

## ****Title for your exam****

## ***Include:***

## *Due date*

## *Number of points per question type (i.e. multiple choice, matching, fill in the blank, and essay)*

## *Total number of questions*

## *Honor pledge?*

* *Allow resubmission? If yes, how many times?*
* *Time limit for quiz? If yes, what’s the limit?*
* *If you will accept it late, until when (date and time).*
* *Enable Autosubmit?*
* *Link to test bank and logon credentials plus list of questions (chapter and question number) to be pulled from test bank or Word document with test questions*

**Section 3: Summary**

## Summary

*Provide a thoughtful wrap-up of the module. Reinforce the connections students have made with the content and leave them with more to think about. How might they use what they have learned in their future classes or careers? You should also provide a transition to the next module or congratulate them on completing the course.*

## ****During this module, you should have:****

*List tasks that should have been completed in the module by copying, pasting, and changing the verbs to past tense for the list at the beginning of the module. This ensures that the lists are consistent.*

## ****References****

*List references in APA format (or selected citation style) for materials used in this module.*

**Tips for Faculty Developer**

* *When submitting files for assignments, exams, images, rubrics, etc., always include the module number in the file name. Examples: module 1 exam.doc or module 12 case study.doc*
* *Double check spelling and grammar.*
* *For all images, please submit the source of the image (website URL, book name and page number, personal photograph, etc.), a description and/or caption and whether or not you have obtained copyright clearance. If you have obtained copyright clearance, please give us a copy of the e-mail, letter or note permitting use.*